## **Lecture plan (preliminary)**

Day	Topic/Action	Instructor	Preliminary list of readings
and time			
Day			
1			
9-18	Introduction		
9-10	Introduction to the course  Students and instructors introduce themselves	Karin Buhmann	
10-12:30	Students briefly introduce their research based on their 5-page paper submitted prior to the course. Fellow students and instructors provide brief feedback on the paper and the course references applied (students will be assigned two or three papers for comments).	Key faculty/facili tator: Karin Buhmann Mette Apollo Rasmussen	
12:30 - 13:30	Lunch		
13:30			
13:30 - 15:30	Foundations (1) Key concepts and theoretical approaches: just transition; meaningful stakeholder engagement; risk-based due diligence	Karin Buhmann Dorothée Cambou	<ul> <li>Curriculum:         <ul> <li>Mestad, O. (2018). The voice of affected persons in the OECD Guidelines and guidance documents. In Mulder, H. &amp; Van't Foort, S. (eds), OECD Guidelines for Multinational Enterprises: A Glass Half Full, 77-82, OECD and Nyenrode Business University.</li> </ul> </li> <li>Buhmann, K., Alberto Fonseca, Nathan Andrews and Guiseppe Amatulli (2024): Meaningful Stakeholder Engagement: the concept, practice and governance. In K. Buhmann, A. Fonseca, N. Andrews and G. Amatulli (eds),</li> </ul>
			The International Handbook on Meaningful Stakeholder Engagement, (Routledge).

			<ul> <li>Wang, X., and Lo, K. (2021) Just transition: A conceptual review, Energy Research &amp; Social Science, 82, https://doi.org/10.1016/j.erss.2021.102291</li> <li>Recommended readings:         <ul> <li>Barry Barton (2002) Underlying Concepts and Theoretical Issues in Public Participation in Resources Development, in Zillman, Donald M., Alastair Lucas and George (Rock) Pring (eds) Human Rights in Natural Resource Development: Public participation in the Sustainable Development of Mining and Energy Resources, Oxford Scholarship Online, DOI:10.1093/acprof:oso/9780199253784.003.0003</li> <li>UN (2011), Guiding Principles on Business and Human Rights: Implementing the United Nations 'Protect, Respect, Remedy' Framework, UN Doc. A/HRC/17/31.</li> <li>OECD (2017). Due Diligence guidance for meaningful stakeholder engagement in the extractive sector. Paris: OECD,</li> </ul> </li> </ul>
15:30 - 17:30	Foundations (2) Natural resources, green energy, and energy justice in	Roman Sidortsov Karin	https://www.oecd.org/development/oecd-due-diligence-guidance-for-meaningful-stakeholder-engagement-in-the-extractive-sector-9789264252462-en.htm  Curriculum:  - Magnus de Witt, Hlynur Stefánsson, Ágúst Valfells, Joan Nymand Larsen, (2021) Energy resources and electricity generation in Arctic areas, Renewable Energy, Volume 169: 144-156,
	the Arctic and sub-Arctic	Buhmann	<ul> <li>https://doi.org/10.1016/j.renene.2021.01.025.</li> <li>Buhmann, K., Paul Bowles, Dorothee Cambou, Anna-Sofie Hurup Skjervedal and Mark Stoddart (2021) Towards socially sustainable renewable energy projects through involvement of local communities: Normative aspects and practices on the ground. In David Natcher and Timo Koivurova (eds) Renewable Economies in the Arctic: A State of Knowledge (Routledge) 165-18</li> </ul>
			<ul> <li>Roman Sidortsov &amp; Darren McCauley (2023), Energy Justice, in Theorising Justice, Stephen Przybylinski &amp; Johanna Ohlsson eds. Bristol: Bristol University Press.</li> <li>Roman Sidortsov &amp; Anna Badyina (2023), Collective Capabilities and</li> </ul>
			Stranded Assets: Clearing the Path for the Energy Transition in the Arctic, in Arctic Justice: Environment, Society & Governance. Spaces and Practices of Justice Series. Wood-Donnelly, Corine & Ohlsson, Johanna eds. Bristol: Bristol University Press.
			Recommended readings:  - European Commission (2021). A stronger EU engagement for a peaceful, sustainable and prosperous Arctic. [EU Arctic Policy], JOIN(2021) 27 final, <a href="https://www.eeas.europa.eu/sites/default/files/documents/Joint%20Communication%20on%20a%20stronger%20EU%20engagement%20for%20a%20peaceful%2C%20sustainable%20and%20prosperous%20Arctic.pdf.pdf">https://www.eeas.europa.eu/sites/default/files/documents/Joint%20Communication%20on%20a%20stronger%20EU%20engagement%20for%20a%20peaceful%2C%20sustainable%20and%20prosperous%20Arctic.pdf.pdf</a>

			- Roman Sidortsov & Corey Katz, (2023) Combating Power Imbalance and Arbitrariness through Procedural Energy Justice, in Edward Elgar Handbook on Energy Justice, Stefan Bouzarovski, Tony Reames, and Sara Fuller eds.
17:30 -18	Recap: Today's key issues; reflections on new insights	Mette Apollo Rasmussen (facilitator)	
Day 2			
9:00- 12:30	Stakeholder and rights- holder involvement in the Nordic		
9:00-11:30	High North (A) Sápmi – Northern Europe	Dorothé Cambou Karin Buhmann	<ul> <li>Curriculum:         <ul> <li>Mestad, O. (2024). Consultation and Multi-level Meaningful Stakeholder Engagement in the Norwegian Sami Areas. In K. Buhmann, A. Fonseca, N. Andrews and G. Amatulli (Eds.), The Routledge International Handbook on Meaningful Stakeholder Engagement (Routledge).</li> <li>Gråik, M. (2024). A Sami reindeer herders' perspective on meaningful stakeholder engagement and windfarms. In K. Buhmann, A. Fonseca, N. Andrews and G. Amatulli (Eds.), The Routledge International Handbook on Meaningful Stakeholder Engagement (Routledge).</li> <li>Huntington, H. P., Carey, M., Apok, C., Forbes, B. C., Fox, S., Holm, L. K., Ivanova, A., Jaypoody, J., Noongwook, G. &amp; Stammler, F., (2019). Climate change in context: putting people first in the Arctic. Regional Environmental Change, 19(4) 1217-1223</li> <li>Cambou, D (2020), Uncovering injustices in the green transition: Sámi rights in the development of wind energy in Sweden, Arctic Review on Law and Politics, 11, 310-333</li> <li>Cambou D (2023), 'The Significance of the Fosen Decision for Protecting the Cultural Rights of the Sámi Indigenous People in the Green Transition'. In D. Cambou and Ø Ravna (eds), The Significance of Sámi Rights (Routledge) https://www.taylorfrancis.com/chapters/oaedit/10.4324/9781003220640-5/significance-fosen-decision-protecting-cultural-rights-s%C3%A1mi-indigenous-people-green-transition-doroth%C3%A9e-cambou</li> <li>Fjellheim, E.M. (2023) "You Can Kill Us with Dialogue:" Critical Perspectives on Wind Energy Development in a Nordic-Saami Green Colonial Context. Human Rights Review 25-51.</li> </ul> </li> </ul>
			Recommended:

11:30 - 12:15	Discussion and reflections, including correlation to students' research	Mette Apollo Rasmussen (facilitator)	<ul> <li>Heffron, R.J. (2021). What is the "Just Transition"? Chapter 2 in: Achieving a Just Transition to a Low-Carbon Economy. Palgrave Macmillan, Cham. <a href="https://doi.org/10.1007/978-3-030-89460-3-2">https://doi.org/10.1007/978-3-030-89460-3-2</a>.</li> <li>Owen, J. R., Kemp, D., Lechner, A. M., Harris, J., Zhang, R., &amp; Lèbre, É. (2022). Energy transition minerals and their intersection with land-connected peoples. <i>Nature Sustainability</i>, 1-9.</li> </ul>
12:15	Lunch		
13:00	Ctolest 11		
13:00	Stakeholder and rights-		
16:00	holder involvement in		
	the Nordic		
13:00	High North (B) Greenland	Lill Rastad	Curriculum
-	Greemand	Bjørst	- Bjørst, L. R. (2022) To Live Up to Our Name "Greenland": Politics of
15:30		Jacob Taarup Karin Buhmann	<ul> <li>Bjørst, L. R. (2022) To Live Up to Our Name "Greenland": Politics of Comparison in Greenland's Green Transition. Arctic Yearbook 1-19</li> <li>Anne Merrild Hansen, Frank Vanclay, Peter Croala, Anna-Sofie Hurup Skjervedal (2016) Managing the social impacts of the rapidly-expanding extractive industries in Greenland, The Extractive Industries and Society 3: 25–33</li> <li>Buhmann, K. (2023). 'Meaningful stakeholder consultation and social impact assessment'. In Yoshifumi Tanaka, Rachael L Johnstone and Vibe Ulfbeck (eds) Handbook of Polar Law (Routledge) 564-581 (will be uploaded to Canvas)</li> <li>Kadenic, M. D. (2017). Transitioning from an economic cluster to a collaborative community: mining projects in Greenland. Journal of Organization Design, 6(1), 1. https://doi.org/10.1186/s41469-016-0011-9</li> <li>Taarup-Esbensen, J. (2019). Managing political legitimacy: Multinational mining companies in the Greenlandic political landscape. The Extractive Industries and Society, 6(4), 1362–1372. https://doi.org/10.1016/j.exis.2019.10.015</li> <li>Recommended:         <ul> <li>Hubbard, R. (2013) Risk, rights and responsibilities: navigating corporate responsibilities and indigenous rights in Greenlandic extractive industry development. Michigan State International Law Review 22(1) 101-166.</li> </ul> </li> </ul>

15:30 - 16:00 16:00 - 17:00	Discussion and reflections, incl. relation to students' own research Recap: Today's key issues; reflections on new insights	Mette Apollo Rasmussen (facilitator)  Karin Buhmann (facilitator)	
3			
9- 12:15	Stakeholder and rights- holder involvement: Canadian cases (A)		
9-10:30	Use of the courts by stakeholders to regulate land use: Cases from British Columbia, Canada	Paul Bowles Giuseppe Amatulli	Curriculum:  - McCreary, Tyler (2020). Between the Commodity and the Gift: The Coastal GasLink Pipeline and the Contested Temporalities of Canadian and Witsuwit'en Law. Journal of Human Rights and the Environment 11: 122–145.  - Papillon, M., and Rodon, T. (2020). The Transformative Potential of Indigenous-Driven Approaches to Implementing Free, Prior and Informed Consent: Lessons from Two Canadian Cases. International Journal on Minority and Group Rights, 27(2), 314–335. https://doi.org/10.1163/15718115-02702009  - Amatulli, G. (2024). The Blueberry River First Nations' oil and gas dispute is a failure of colonial-imposed governance, The Conversation, July 30, 2024, https://theconversation.com/the-blueberry-river-first-nations-oil-and-gas-dispute-is-a-failure-of-colonial-imposed-governance-234621  - Porter, J. and Quig, P., 2023. Aboriginal Title After Tsilhqot'in: What We Know, What We Think We Know, and What We Still Need to Know More About. Les Cahiers de droit, 64(4), pp.773-814.  Recommended: - The UN Declaration on the Rights of Indigenous Peoples, https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/11/UNDRIP_E web.pdf  - ILO Convention 169 concerning Indigenous and Tribal Peoples in Independent Countries, https://normlex.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:12100:0::NO:: P12100 ILO CODE:C169
10:30 - 11:30	Canadian mining companies'	Zoé Boirin- Fargues	Curriculum:  - Thériault, S., Bourgeois, S., Boirin-Fargues, Z. (2022). Indigenous peoples' agency within and beyond rights in the mining context: The case of the

	practices for consultation of Indigenous		Schefferville region, <i>The Extractive Industries and Society</i> , 12, https://doi.org/10.1016/j.exis.2021.100979.
	peoples: two case studies		<ul> <li>Papillon, M., Rodon T. (2017). Proponent-Indigenous agreements and the implementation of the right to free, prior, and informed consent in Canada. <i>Environmental Impact Assessment Review</i> 62, 216-224, <a href="https://doi.org/10.1016/j.eiar.2016.06.009">https://doi.org/10.1016/j.eiar.2016.06.009</a>.</li> </ul>
11:30 - 12:00	Discussion and reflections, incl. relation to students' research	Mette Apollo Rasmussen (facilitator)	
12:00	Lunch		
- 12:45			
12:45 -18	Field excursion		
12:45 - 13:30	Transfer to Ørestaden for field excursion		
13:30 - 15:15	Field visit, Vestas Energy	Bettina Thomsen and team, Vestas	Vestas' policies and practices for stakeholder involvement. Comparative insights from projects in Norway, Kenya and Mexico.
15:30 - 17:30	Field Visit, Rambøll	Thomas Trier Hansen and team, Rambøll Group	Rambøll's experience in advising on stakeholder engagement in natural resource energy project in the Arctic and beyond. Examples of cases relating to meaningful stakeholder engagement and risk-based due diligence.
17:30 -18	Return transfer after field visit	•	
Day	arter field visit		
9-	Reflections	Mette	
9:30	following the field excursion afternoon	Apollo Rasmussen Karin Buhmann	
9:30- 12:00	Stakeholder and rights- holder involvement: Canada (B)		
9:30: 11:30	The multiple roles of social movements as stakeholders in northern natural resource	Mark Stoddart	Curriculum:  - Rodgers, K., & Ingram, D. (2019). Decolonizing environmentalism in the Arctic? Greenpeace, complicity and negotiating the contradictions of solidarity in the Inuit Nunangat. Interface: A Journal for and about Social Movements, 11(2), 11-34.

	management and conflict.		<ul> <li>Stoddart, Mattoni &amp; McLevey (eds) (2020), Industrial Development and Eco-Tourisms, Can Oil Extraction and Nature Conservation Co-Exist?. Chapter 5. Palgrave (will be made available through Canvas)</li> <li>Rodgers, K., &amp; Scobie, W. (2015). Sealfies, seals and celebs: Expressions of Inuit resilience in the Twitter era. Interface: A Journal for and about Social Movements, 7(1), 70-97.</li> </ul>
11:30 - 12:00	Discussion and reflections, including correlations to students' research	Mette Apollo Rasmussen (facilitator)	
13:00	Cross-cutting		
- 16:30	issues		
13:00 - 14:00	Local and traditional knowledge as a resource for handling natural disasters or risks	Jacob Taarup	Curriculum:  - Antonsen, S., Haavik, T. K., Johannessen, S. A., Taarup-Esbensen, J., & Kruke, B. I. (2022). Living near natural hazards in the age of climate change – the relationship between expert and local knowledge in risk governance. European Conference on Safety and Reliability (ESREL). https://doi.org/10.3850/981-973-0000-00-0  - Taarup-Esbensen, J. (2022). Community resilience – Systems and approaches in remote settlements. Progress in Disaster Science, 16(July). https://doi.org/10.1016/j.pdisas.2022.100253
14:00 - 15:00	Stakeholder involvement and popular participation: tensions between formality and the lived experience of stakeholders and rights-holders	Karin Buhmann Sanne Vammen Larsen	Curriculum:  - Larsen, S.V., & Buhmann, K. (2024). 'A Right to have One's Say but not to Have One's Way: Tensions affecting practices and expectations of public participation in impact assessment in Iceland and Greenland.' In K. Buhmann, A. Fonseca, N. Andrews and G. Amatulli (Eds.), The International Handbook on Meaningful Stakeholder Engagement (Routledge) (open access)  - Pring, George (Rock) and Susan Y. Noé (2002). 'The Emerging International Law of Public Participation Affecting Global Mining, Energy, and Resources Development'. In Zillman, Donald M., Alastair Lucas and George (Rock) Pring (eds) Human Rights in Natural Resource Development: Public participation in the Sustainable Development of Mining and Energy Resources, Oxford Scholarship Online, DOI:10.1093/acprof:oso/9780199253784.003.0002  - Gillian Triggs (2002). 'The Rights of Indigenous Peoples to Participate in Resource Development: An International Legal Perspective'. In Zillman, Donald M., Alastair Lucas and George (Rock) Pring (eds), Human Rights in Natural Resource Development: Public participation in the Sustainable Development of Mining and Energy Resources, Oxford Scholarship Online, DOI:10.1093/acprof:oso/9780199253784.003.0004  Recommended:

			- Barry Barton (2002). 'Underlying Concepts and Theoretical Issues in Public Participation in Resources Development'. In Zillman, Donald M., Alastair Lucas and George (Rock) Pring (eds), Human Rights in Natural Resource Development: Public participation in the Sustainable Development of Mining and Energy Resources, Oxford Scholarship Online, DOI:10.1093/acprof:oso/9780199253784.003.0003
15:00 - 16.00	The influence of resource extraction on human-landscape relations and more-than-human actors.	Anna Var- folomeeva	<ul> <li>Curriculum:         <ul> <li>Virtanen, P. K., Siragusa, L., &amp; Guttorm, H. (2020). Introduction: Toward more inclusive definitions of sustainability. Current Opinion in Environmental Sustainability, 43, 77-82.</li> </ul> </li> <li>Varfolomeeva, A. (2023). Indigenous connections with the resourcescape in the Russian North and Siberia. Globalizations, 1-17</li> </ul>
16:00 - 17:00	The Social License to Operate	Paul Bowles	<ul> <li>Curriculum:         <ul> <li>Moffat, Kieren, Justine Lacey, Airong Zhang, and Sina Leipold. "The social licence to operate: a critical review." Forestry: An International Journal of Forest Research 89, no. 5 (2016): 477-488.</li> </ul> </li> <li>Recommended:         <ul> <li>Bowles, Paul, and Fiona MacPhail. "Social Licence Comes to Greenland's Mining Sector." Arctic 74, no. 4 (2021): 496-508.</li> </ul> </li> <li>Gunster, Shane, and Robert J. Neubauer. "(De) legitimating extractivism: the shifting politics of social licence." Environmental Politics 28, no. 4 (2019): 707-726.</li> </ul>
17:00 - 17:30 <b>Day</b>	Recap: Today's key issues; reflections on new insights	Mette Apollo Rasmussen (facilitator)	
9-11	Roundtables: Working on different dilemmas, students serve as experts in 30-minute discussions of practices available to stakeholders and rightsholders for involvement in natural resource management and decision- making	Guiseppe Amatulli (facilitator)	Curriculum: The Roundtable will draw on all texts that form part of the course curriculum.
11- 16:30	Application, reflection and discussion:	Faculty will be acting as facilitators,	

	Students reflect	discussants	
	on and present	etc.	
	insights of	Ctc.	
	course for their		
	PhD projects		
11-	Students discuss	Groups of 3-	
13:00	and reflect on	5 students	
13.00	their research to	with one or	
	draw out new	more faculty	
	perspectives	members	
	that emerge	memoers	
	from the	Key	
	theoretical and	guidance	
	normative	questions:	
	frameworks and	Mette	
	contextual	Apollo	
	situations	Rasmussen.	
	covered in the		
	course. Point of	Key faculty:	
	departure is	Karin	
	taken in the	Buhmann,	
	papers that each	Mark	
	student	Stoddart,	
	submitted prior	Paul Bowles,	
	to the course	Giuseppe	
		Amatulli,	
		Roman	
		Sidortsov.	
		Other	
		faculty	
		based on	
		availability	
13:00	Lunch		
13:45			
13:45	Students present	Key faculty:	
-16	reflections on	Karin	
	their course	Buhmann,	
	insights for their	Mark	
	research in	Stoddart,	
	plenary,	Paul Bowles,	
	discussion and	Giuseppe	
	general	Amatulli,	
	feedback from	Roman	
	other students	Sidortsov.	
	and faculty	Other	
		faculty	
		based on	
		availability	
16-17	Wrap-up and	Karin	
10-1/	wrap-up ana evaluation	Buhmann	
18-:	Farewell	שנוווומוווו	
10	dinner		
	uillici		